

Elementary Attic Greek (GK 111)

Fall 2013 - Tues-Fri 9.30 am - 10.45 pm; McDermott 202

Elementary Attic Greek I will provide you with a thorough foundation in the grammar and language of Attic Greek, the language that the philosopher Plato and the tragic playwright Sophocles wrote in. We will learn to read and write using the Greek alphabet and will study Greek grammar through exercises and drills, and also through reading (very short) excerpts of Greek texts. The basic grammar for Attic Greek is the same as that for Biblical (Koine) Greek.

Instructor

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Office Hours: Thursday: 10am -1pm

Course Goals and Objectives

By the end of this course, the student will have achieved the following:

- The student will have learned the main principles of grammar of the ancient Greek language.
- The student will have acquired a working vocabulary of ancient Greek.
- The student will have studied more of the Greek etymological roots of the English language, and will have learned to think about her or his language in a different way.
- The student will be acquainted with the everyday life of the ancient Greeks and with the historical events of ancient Athens.
- The student will be able to read some original Greek texts.
- The student will have used various Internet resources for the study of Greek and Classics.

Core Language Requirements

Students fulfilling the core requirement with an elementary or intermediate level course must complete both parts of the course concurrently (i.e., both parts of the course must be taken in the same academic year). Students failing to complete the core requirements concurrently must begin a new language in order to fulfill the requirement concurrently.

Study of Latin, classical Greek, and classical culture is part of the College's commitment to General Education, the Liberal Arts, and Humanities Programs, as well as to the Department of Modern and Classical Languages. Intermediate Latin is particularly useful for students with interests in Classics, Philosophy, History, Religious Studies and Theology, English, and Modern Languages. Required Texts

Required Textbook

H. Lamar Crosby & John Nevin Schaeffer. [An Introduction to Greek](#). (Wauconda, IL: Bolchazy-Carducci Publishers 2007; originally Allyn & Bacon: 1928).

SCHEDULE

(subject to change at the instructor's discretion)

Week 1: **Aug. 30**: Introduction; the Greek Alphabet

Week 2: **Sept. 3, 6**: Tues: The 2nd (ο) declension, masculine nouns (lessons 1, 2); Fri. *Quiz on the Alphabet*; Present tense of ω-verbs (lesson 3)

Week 3: **Sept. 10, 13**: Tues. The 2nd (ο) declension, neuter nouns (lessons 4, 5)' Fri. *Quiz*. The 1st (α) declension, feminine nouns (lessons 6, 7)

Week 4: **Sept. 17, 20**: Tues. The 1st (α) declension, feminine nouns (lessons 6, 7); Fri. *Quiz*. Imperfect tense (lesson 8)

Week 5: **Sept 24, 27**: Tues. Future tense (lesson 9); Fri. *Quiz*. 1st and 2nd Aorist Tense (lesson 10)

Week 6: **Oct.1, 4**: Tues. 1st and 2nd Aorist Tense (lessons 10, 11); Fri. *Quiz*. Translation and Reading (lesson 12)

Week 7: **Oct. 8, 11**: Tues. Relative pronoun, Demonstrative pronouns (lesson 13, 14); Fri. *Quiz*. Relative pronoun, Demonstrative pronouns (lesson 13, 14)

Week 8: **Oct. 15, 18**: Tues. Personal pronouns (lesson 15); Fri. *Quiz*. Reflexive pronouns, the 1st (α) declension, masculine nouns (lesson 16) *** **Oct. 15**: Students celebrating Eid al-Adha excused from class

Week 9: **Oct. 22, 25**: Tues. The verb εἶμι (to be), enclitics (lesson 17); Fri.. *Quiz*. the 3rd / consonant declension, κ - stems (lesson 18)

Week 10: **Oct. 29, Nov. 1**: Tues: the 3rd / consonant declension, δ, τ - stems (lesson 19); Fri. *Quiz*. Review of 1, 2, 3 declensions (lesson 20)

Week 11: **Nov. 5, 8**: Tues. Participles (lesson 21); Fri. *Quiz*. Participles (lesson 21)

Week 12: **Nov. 11, 15**: Tues. *πας, πασα, παν* (lesson 22)' Fri. *Quiz*. Contract verbs in -εω (lesson 23)

Week 13: **Nov. 19:** ~ **Nov 22:** Tues. Contract verbs in -εω (lesson 23); Middle and Passive voice of ω-verbs (lesson 24); Fri. *Quiz.* on contact verbs (lesson 24)

Week 14: **Nov. 25, 29;** Middle and Passive of Verbs in -εω (lesson 25); **Nov. 28-29:** Thanksgiving break (no class)

Week 15: **Dec. 3, 6;** Interrogative and Indefinitive Pronouns (lesson 26); Fri., Quiz on Translation

Week 16: **Dec. 10.** Review

What You Are Expected to Do Every Day

Learning a language is a day-to-day effort. We will have homework assignments everyday (usually exercises from the textbook as well as vocabulary words and grammatical forms to memorize); these assignments are always due at the start of the next class. You may handwrite your work, or type it up and print it out to submit to the professor (on the days that she collects it, which won't be everyday). Late homework will be accepted, but will count for half as much credit. It is expected that all students will speak in class by answering questions, by translating aloud, and by participating in discussions about classical culture, mythology, etc..

The student is expected to check the professor's webpage: <http://pavovox.wordpress.com> for assignments and information, as well as the dates and subject matter of quizzes and tests, will be posted by the start of class. You are required to check your email and the professor's website at least twice a day (morning and evening). Other technologies that will be used are films (DVD's, online sources) and computer presentations.

Grading. Class Participation & Homework 20% ~ Mid-term 20% ~ Final exam 20% ~ Quizzes 40%

Calculation of Grades. Grading will be based on the following scale of correspondences:

100-97 A 4.086-83 B- 2.769-67 D+ 1.3

96-94 A- 3.782-80 C+ 2.366-63 D 1.0

93-91 B+ 3.379-76 C 2.062-0 F 0.0

90-87 B 3.075-70 C- 1.7

Quizzes. There will be weekly grammar quizzes; grades will be posted on Blackboard. The quizzes will not take more than 10-15 minutes to complete. **Students may take make-up

quizzes at any time up until the date of the final exam BUT please note: (1) Make-up quizzes must be scheduled outside of regular class hours; (2) students must contact the instructor about taking a make-up quiz; (3) students must keep track of which quizzes they have missed.**

Translation Tests, Mid-term, Final Exam. These will include (1) a grammar section and (2) a translation section.

Plagiarism Policy

Plagiarism is the stealing, purchasing, or copying of someone else's ideas, writing, or other original work and using them as one's own. Plagiarism, intentional or unintentional, is considered academic dishonesty and all instances will be reported to the Office of the Academic Dean. Plagiarism and cheating of any kind are not tolerated under any circumstances.

Students who cheat or submit plagiarized work are liable to receive a failing grade for the assignment and/or the course at the discretion of the instructor. In more serious cases, the student who cheats or plagiarizes is liable to be suspended or dismissed from the University by the appropriate Academic Dean. Instructors submit Academic Dishonesty Reports to the Academic Dean and these reports are included in students' permanent files.

Attendance Policy

Students are permitted no more than four absences after which they are in danger of failing the course. After missing two consecutive classes, you must contact the professor by email or phone to provide an explanation of your absence and a plan for making up all missed work. After three absences, an Early Warning form will be sent to the Academic Dean, who will ask you to meet with her in person to discuss the reasons for your absences and your commitment to the class. Lateness to class (more than two times) will count as an absence.

- If you are absent, it is your responsibility to contact the instructor and to check the professor's website to find out the assignment for the next class meeting.
- Always bring the following to class: our textbook, a notebook, and a pen or other writing implement.
- Students will help to make this class a community by being courteous and committed members of the class, speaking frequently and thoughtfully in class discussions, and collaborating in group work with one or two other students.

Accommodations for students with disabilities

The University will make reasonable accommodations for students with documented disabilities. Any student with a documented disability needing academic adjustments or accommodations is encouraged to speak to the instructor as soon as possible, to ensure that such accommodations are implemented in a timely fashion.

Conduct in the classroom.

- The use of smart phones or other communication devices is disruptive, and is therefore prohibited during class. Except in emergencies, these devices should not be used during classtime.
- If you have a laptop computer, you are required to turn it off and keep it closed during class, unless you have consulted in advance with the professor about using it. You are not permitted to check email, visit websites, or send text messages during class time. Failure to comply with this policy will significantly lower your class participation grade and, ultimately, your overall grade in the course.

For more information about Saint Peter's academic policies, go to <http://www.saintpeters.edu/academic-dean/academic-policies-regulations/>