

Intermediate Latin (LA-157)

Fall 2013 - Tues-Fri 12.30pm - 1.45pm; McDermott 202

Intermediate Latin I will continue the study of the grammar and language of Latin that you began in an elementary Latin class. We will both read and write Latin and will study Latin grammar through exercises and drills, and also through reading Latin texts. By the end of the semester, you will be able to make your way with greater ease and knowledge through some “actual” Latin texts, such as short passages from Latin literature.

Instructor

Kristina Chew, Ph.D.

Associate Professor of Classics

Dept. of Modern & Classical Languages & Literatures

Hilsdorf Hall (51 Glenwood Avenue), Room 203

Tel. 201.761.6295

Email. kchew@saintpeters.edu

Office Hours: Thursday: 10am -1pm

Course Goals and Objectives

By the end of this course, the student will have achieved the following:

- The student will be able to read some original Latin texts
- The student will be ready to read any Latin text, with further instruction and study.
- The student will have used various Internet resources for the study of Greek, Latin, and Classics.

Core Language Requirements

Students fulfilling the core requirement with an elementary or intermediate level course must complete both parts of the course concurrently (i.e., both parts of the course must be taken in the same academic year). Students failing to complete the core requirements concurrently must begin a new language in order to fulfill the requirement concurrently.

Study of Latin, classical Greek, and classical culture is part of the College’s commitment to General Education, the Liberal Arts, and Humanities Programs, as well as to the Department of Modern and Classical Languages. Intermediate Latin is particularly useful for students with interests in Classics, Philosophy, History, Religious Studies and Theology, English, and Modern Languages.

Required Texts

Frederic M. Wheelock, Richard A. LaFleur. *Wheelock's Latin*, 7th edition.

Collins Gem Latin Dictionary or another “pocket” Latin dictionary, such as the *Pocket Oxford Dictionary*

What You Are Expected to Do Every Day

Learning a language is a day-to-day effort. We will have homework assignments everyday (usually exercises from the textbook as well as vocabulary words and grammatical forms to memorize); these assignments are always due at the start of the next class. You may handwrite your work, or type it up and print it out to submit to the professor (on the days that she collects it, which won't be everyday). Late homework will be accepted, but will count for half as much credit. It is expected that all students will speak in class by answering questions, by translating aloud, and by participating in discussions about classical culture, mythology, etc..

The student is expected to check the professor's webpage: <http://pavovox.wordpress.com> for assignments and information, as well as the dates and subject matter of quizzes and tests, will be posted by the start of class. You are required to check your email and the professor's website at least twice a day (morning and evening). Other technologies that will be used are films (videos & DVD's) and computer presentations.

Grading

Class Participation & Homework 30% ~ Mid-term 20% ~ Final exam 20% ~ Quizzes 30%

Grading Scale

100-97 A 4.086-83 B- 2.769-67 D+ 1.3

96-94 A- 3.782-80 C+ 2.366-63 D 1.0

93-91 B+ 3.379-76 C 2.062-0 F 0.0

90-87 B 3.075-70 C- 1.7

SCHEDULE

(subject to change at the instructor's discretion)

Week 1: Aug. 30: Introduction to the Course and Overview of Course Requirements; Review of the nouns, verbs, and especially of the passive voice of verbs (Wheelock ch. 18, 19)

Week 2: Sept. 3, 6: Review of participles, ablative absolute; infinitive, indirect statement (Wheelock ch. 25)

Week 3: Sept. 10, 13: Comparison and Superlative of Adjectives (Wheelock ch. 26, 27)

Week 4: Sept. 17, 20: The Subjunctive Mood of Verbs (Wheelock ch. 28)

Week 5: Sept 24, 27: Tenses of the Subjunctive; Subjunctive of *sum, esse*; (Wheelock ch. 29-30)

Week 6: Oct. 1, 4: Cum clauses; the irregular verb *fero, ferre, tuli, latum* (Wheelock ch. 31); selections from the Vulgate

Week 7: Oct. 8, 11: (Midterm): Adverbs; *volo, nolo, malo* (Wheelock ch. 32); selections from the Vulgate

Week 8: Oct. 15, 18: Conditions (Wheelock ch. 33); selections from the Vulgate ***Oct. 15: Students celebrating Eid al-Adha excused from class

Week 9: Oct. 22, 25: Deponent Verbs; Special Uses of the Dative and Ablative (Wheelock ch. 34-35); selections from the Vulgate

Week 10: Oct. 29, Nov. 1: Selections from Catullus

Week 11: Nov. 5, 8: Selections from Catullus

Week 12: Nov. 11, 15: Selections from Catullus

Week 13: Nov. 19: ~ Nov 22: Selections from Ovid

Week 14: Nov. 25, 29; Selections from Ovid; Nov. 28-29: Thanksgiving break (no class)

Week 15: Dec. 3, 6; Selections from Ovid

Week 16: Dec. 10. Selections from Virgil

Quizzes. There will be weekly grammar quizzes. The quizzes will not take more than 10-15 minutes to complete.

Translation Tests, Mid-term, Final Exam. These will include (1) a grammar section and (2) a translation section.

Plagiarism Policy

Plagiarism is the stealing, purchasing, or copying of someone else's ideas, writing, or other original work and using them as one's own. Plagiarism, intentional or unintentional, is considered academic dishonesty and all instances will be reported to the Office of the Academic Dean. Plagiarism and cheating of any kind are not tolerated under any circumstances.

Students who cheat or submit plagiarized work are liable to receive a failing grade for the assignment and/or the course at the discretion of the instructor. In more serious cases, the student who cheats or plagiarizes is liable to be suspended or dismissed from the University by the

appropriate Academic Dean. Instructors submit Academic Dishonesty Reports to the Academic Dean and these reports are included in students' permanent files.

Attendance Policy

Students are permitted no more than four absences after which they are in danger of failing the course. After missing two consecutive classes, you must contact the professor by email or phone to provide an explanation of your absence and a plan for making up all missed work. After three absences, an Early Warning form will be sent to the Academic Dean, who will ask you to meet with her in person to discuss the reasons for your absences and your commitment to the class. Lateness to class (more than two times) will count as an absence. • If you are absent, it is your responsibility to contact the instructor and to check the professor's website to find out the assignment for the next class meeting.

- Always bring the following to class: our textbook, a notebook, and a pen or other writing implement.
- Students will help to make this class a community by being courteous and committed members of the class, speaking frequently and thoughtfully in class discussions, and collaborating in group work with one or two other students.

Accommodations for students with disabilities

The University will make reasonable accommodations for students with documented disabilities. Any student with a documented disability needing academic adjustments or accommodations is encouraged to speak to the instructor as soon as possible, to ensure that such accommodations are implemented in a timely fashion.

Conduct in the classroom

- The use of smart phones or other communication devices can be disruptive, and is therefore prohibited during class. Except in emergencies, these devices should not be used during classtime.
- If you have a laptop computer, you are required to turn it off and keep it closed during class, unless you have consulted in advance with the professor about using it. You are not permitted to check email, visit websites, or send text messages during class time. Failure to comply with this policy will significantly lower your class participation grade and, ultimately, your overall grade in the course.